

Candidate's Name: William "Willie" Yahiro

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Campaign Name: Friends to Re-Elect Willie Yahiro

Address: 801-b East Lake Ae, Watsonville, Ca 95076

Campaign Manager: Fernando Tapiz **Campaign Treasurer:** Blanca Medrano

ID Number: pending

1. Why are you interested in serving on the board of Trustees?

After serving for 28 years, I want to finish the job: 1. Change how we negotiate, 2. Complete facilities 3. Academic achievement

4. Career Technical Education (CTE) (not especially in this order)

1-A What is your understanding of your role and responsibility as a board member:

The role and responsibility of a board member is covered in the Bylaws of the Board BB9000(a).

The major roles are setting a direction for the district, providing a basic organizational structure by establishing policies

Ensuring accountability

Providing community leadership.

All of these are important: I believe that a board member is not a manager or administrator. The board makes policy, the superintendent is the chief administrator.

2. How long have you lived in the school district?

Most of my life. Graduated from Freedom Elementary (1955); Watsonville High (1959) Cabrillo College 1959-61, Fresno State College 1961-1963, lived in Watsonville while Teaching in North Monterey County, 1965-1978 teaching at Watsonville High, 1978 to Present self employed businessman, PVUSD board member elected in 1990.

My son Jeff: Mintie White, E/A/ Hall Middle; Watsonville High class of 1988, daughter Joy, Mintie White, E.A. Hall Middle School, Watsonville High class of 1990.

3. Have you previously held any positions public elected or appointed?

Yes, elected to PVUSD Board of Trustees 1990. None other.

3-A school committees:

Mintie White Site Council

E.A. Hall Band parent

WHS—parent co-chairman, first grad night

Helped principal in forming the WHS foundation.

PVUSD district wide wide:

PVUSD Site and Facilities committee (parent volunteer)

Non voting Member, Bond oversight committee, measure L Bond)

Helped form the PVUSD Benefit committee

Started the first Student of the Week program that continues today.

4. Please list all of the community groups in which you are involved and what role have played:

Japanese American Citizens League, past board member.

Westview Presbyterian Church, past session member.

5. Have you signed any pledges or made any promises to any groups?

None

6. What are your top priorities for use of school funding in our district?

1 Academic achievement 2. School safety 3. Benefits/compensation 4. Facilities

7. How can the district best serve our English Language Learners: early start, emphasis

On high achievement for both English and Spanish that count toward the seal of Biliteracy. Interventions are needed in schools that fall below the line. These Interventions should be included in the LCAP and therefore in the budget.

8. How do you suggest the district incorporate the Common Core standards to better serve our students.

We are teaching the Common Core Standards. Teachers need support and help in Teaching the standards in every grade level. When students fall behind, we need to Have intervention resources to get the child back on grade level. Heavy emphasis in k-3 grades.

9.1. In light of PVUSD's underperforming schools, how would you suggest these schools better Serve students?

I believe that the solutions already discussed are now being implemented. First the Collection of data and facing the problem. Second, the training of teachers in common core Implementation, Third, the need for intervention services. The board needs to fully back Management plans and include details in the LCAP budget.

10. What can the district to decrease the dropout rate? In the year 2013, we formed a drop out Committee to get the data about how many students actually dropped out. The State of California reported that 7.5% of our students dropped out. What Farris Sabbah found in his excellent research was the state pertained to high school students only. When taken in total, the dropout rate was actually around 20%, when middle school students were included in the count. The profile of a potential drop—students that did not have English skills (see question 7) The importance of the study must be recognized. It forms the basis for program planning.

11. What do you think the district policy should be about parent choice regarding underperforming schools? I have always been in favor of parent choice---in was the justification for charter schools. However, it prevents parents without transportation or resources, so it becomes not a true choice. We are governed to some extent by state regulations. We need to improve our schools so we have no Underperforming schools.

12. What is your stance on charter schools?

When PVUSD had no charters, I believed that parents should have choices of different types of schools because each child is different. I saw this in my two children who grew up in the PVUSD. But, my two children went to our public schools, no charter education, colleges, and benefited from our schools.

As a school board member, I am not convinced that charter schools have met the academic standards They predicted. I question the independent charter model versus the dependent model. The charter Schools cannot take away from the rest of the district, funding, facilities, personnel.

13. What is your approach to minimizing cultural conflicts while honoring diversity of our student Population. I believe that extra-curricular activities bring people together---sports, music, dance And this is why we must encourage funding---not keep cutting these programs every time we have To make adjustments.

14. How can we recruit and retain experienced staff?

We can change our bargaining methods to adjust benefits/salary to match our staff needs.

15. How will you obtain input from faculty, staff, and others in developing policies and making Decisions? As I always have. I attend site council meeting, meet with parents. I am fortunate that Parents feel welcome to meet with me, or call me when they have a concern. Football games, concerts, church activities, clients are ways I keep in contact..

16. Do you have a special area of interest that you would to incorporate into your as a school board Member? Yes. Career Tech Education (CTE). Not all kids are going to college. We need to prepare Students for future career choices.

17. What is your experience and knowledge in collective bargaining.?

Districts must have a bargaining agent. The choice of the bargaining group is strictly up to its members. The board has nothing to do with this selection process. The collective bargaining Process then follows state and federal rules and regulations. As we adhere to this process, we can Make changes such as making fact-finding earlier. There are other changes that might be made.

18. How can our district best protect and preserve the physical, mental and environmental health of our students and staff?

The district should adopt a wellness program for everyone. This can be included in the Physical education/science requirements, workers compensation education, health benefits education for all.

19. Given our inadequate education funding, how would you prioritize PVUSD money for Adult Education? Adult Education has done a good job in making some classes self sufficient. Generally, my First concern is for k-12 education.

20. Do you support Project Labor Agreements?

No

Please state your reasons:

The source of public education funds is the public. The public must have the right to openly bid on all labor projects and the process must be open to all.

21. List the groups and individuals that have endorsed your campaign.

Much too early to print a list. Many individuals in my area, mainly parents and supporters.

22. How much will you spending on the election?

The source of the funds will come from from many sources. No real budget at this Time.

23. Do you seek support of PVFT?

As a former dues paying member of PVFT, I always welcome support from PVFT. This can come in form of personnel, time, funds.

Candidate Signature: _____

Date: 8 / 28 / 18